



**Board of Edu1**

## **581-022-2340 Media Programs**

### **Current state:**

The district has directed schools to keep libraries open full time. K-5, K-8 and 6-8 schools are allocated a half-time certified media specialist and half-time library assistant. Schools that are 80% or more historically underserved are allocated a full-time media specialist. High Schools are allocated a full-time media specialist. Some schools add additional funding to increase their media specialist and/or library assistant to full-time.

### **Work currently underway towards compliance:**

As a part of the Office of Teaching and Learning (OTL) strategic planning process, the Humanities department will develop an integrated service delivery plan for library services that will ensure comprehensive, equitable library programming in all of our schools. Additionally, this plan will recommend teacher-librarians administer library services that are part of a comprehensive literacy system. The library standards will be integrated into our Guaranteed and Viable Curriculum (GVC), our standards based curriculum. This plan will provide for OTL to guide the development of a standardized approach to library services across all of our schools.

### **Specific project goals for compliance:**

Align Oregon's School Library Standards and the associated K-14 learning goals with Common Core State Standards (CCSS) and our GVC framework

- Provide monthly opportunities for librarians to map a scope and sequence for library instruction, technology integration, and STEAM support

- Articulate a staffing model that provides equitable library services for students in buildings with respect to size, level, and demographics

- Update librarian job descriptions to reflect teaching and learning expectations

- Continue developing collection guidelines to augment current collections

- Develop a process for managing allocated library resources centrally

**581-022-**

Framework and Scope and Sequence is complete in each content area, we will determine whether to submit a K-5 independent adoption or move towards a State approved adoption. Our K-5 adoption decisions are highly dependent on this work.